

F. Chris Curran

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School of Public Policy
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ACADEMIC POSITIONS

Assistant Professor of Public Policy, University of Maryland, Baltimore County (UMBC)
School of Public Policy (2015 – Present)

Faculty Affiliate - Maryland Institute for Policy Analysis and Research

EDUCATION

Vanderbilt University, Peabody College, Nashville, TN
Ph.D. Leadership and Policy Studies, 2015
Doctoral Minor: Quantitative Methods
Graduate Certificates: College Teaching; Experimental Education Research
Training

University of Mississippi, School of Education, Oxford, MS
M.A. Curriculum and Instruction, 2011

University of Florida, College of Liberal Arts and Sciences, Gainesville, FL
B.A. Philosophy, 2009
B.S. Biochemistry, 2009
summa cum laude; Valedictorian; Phi Beta Kappa

PEER-REVIEWED JOURNAL PUBLICATIONS

*Indicates graduate student coauthor

Curran, F.C., Little, M., Cohen-Vogel, L., & Domina, T. (Forthcoming). School Readiness Assessments for Class Placements and Academic Sorting in Kindergarten. *Educational Policy*.

- Curran, F.C. & Kitchin, J.*** (2018). Estimating the relationship between corporal punishment use and school suspensions: Longitudinal evidence from the Civil Rights Data Collection. *Peabody Journal of Education*, 14(3), Online First.
- Curran, F.C. & Kellogg, A.*** (2018). Sense-making of federal education policy: Social network analysis of social media discourse around the Every Student Succeeds Act. *Journal of School Leadership*, 27(5), 622-651.
- Engel, M., Cannata, M., **Curran, F.C.** (2017). Principal influence in teacher hiring: Documenting decentralization over time. *Journal of Educational Administration*. Online First.
- Curran, F.C.** (2017). Influence over school discipline policy: Variation across levels of governance, school contexts, and time. *Education Policy Analysis Archives*, 25(119), 1-30.
- Curran, F.C.** (2017). Estimating the relationship between preschool attendance and kindergarten science achievement: Implications for early science achievement gaps. *Education Finance and Policy*. Online First.
- Curran, F.C., Viano, S., & Fisher, B.W.** (2017). Teacher victimization, turnover, and contextual factors promoting resilience. *Journal of School Violence*. Online First.
- Curran, F.C.** (2017). Income-based disparities in early elementary school science achievement. *Elementary School Journal*. 118(2), 207-231.
- Fisher, B., Viano, S. *, **Curran, F.C.**, Pearman, A. *, Gardella, J.* (2017). Students' feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice*.
- Curran, F.C.** (2017). The law, policy, and portrayal of zero tolerance school discipline: Examining prevalence and characteristics across levels of governance and school districts. *Educational Policy*.
- Curran, F.C.** (2017). Teach for America placement and teacher vacancies: Evidence from the Mississippi Delta. *Teachers College Record*, 119(2), 1-24.
- Little, M. *, Cohen-Vogel, L., **Curran, F.C.** (2016). Facilitating the transition to kindergarten: What ECLS-K data tell us about school practices then and now. *AERA Open*.
- Curran, F.C. & Kellogg, A.*** (2016). Understanding science achievement gaps by race/ethnicity and gender in kindergarten and first grade. *Educational Researcher*, 45(5), 273-282.

- Curran, F.C.** (2016). Estimating the effect of state zero tolerance laws on exclusionary discipline, racial discipline gaps, and student behavior. *Educational Evaluation and Policy Analysis*, 38(4), 647-668.
- Curran, F.C.** (2016). The state of abstracts in educational research. *AERA Open*, 2(3), 1-9.
- Engel, M. & **Curran, F.C.** (2016). Toward understanding principals' hiring practices. *Journal of Educational Administration*, 54(2), 173-190.
- Claessens, A., Engel, M., **Curran, F.C.**, (2015). The effects of maternal depression on child outcomes during the first years of formal schooling. *Early Childhood Research Quarterly*, 32(3), 80-93.
- Curran, F. C.** (2015). Expanding downward: Innovation, diffusion, and state policy adoptions of universal preschool. *Education Policy Analysis Archives*, 23(36). <http://dx.doi.org/10.14507/epaa.v23.1688>
- Claessens, A., Engel, M., & **Curran, F.C.** (2014). Academic content, student learning, and the persistence of preschool effects. *American Educational Research Journal*, 51(2), 403-434.
- Engel, M., Jacob, B., **Curran, F.C.** (2014). New evidence on teacher labor supply. *American Educational Research Journal*, 51(1), 36-72.
- Darko, A.K., **Curran, F.C.**, Copin, C., McElwee-White, L. (2011). Carbonylation of functionalized diamine diols to cyclic ureas: application to derivatives of DMP 450. *Tetrahedron*, 67(22), 3976-3983.

BOOK CHAPTERS

- Fisher, B.W., **Curran, F.C.**, Pearman, A., & Gardella, J. (Forthcoming). School practices and policies associated with gang presence in schools. In H. Shapiro (Ed.), *Handbook of Violence in Education*. Wiley.
- Curran, F.C.** (2016). Racial disproportionalities in discipline: The role of zero tolerance policies. In G. Crews (Ed.), *Critical Examinations of School Violence and Disturbance in K-12 Education*. Hershey, Pennsylvania: IGI Global.

POLICY BRIEFS AND REPORTS

- Curran, F.C., Fisher, B.W., Viano, S., Kupchik, A., Hayden, E., Skinner, J. (2018). Understanding school safety and the use of school resource officers in understudied settings. Interim Report #1: Sheriff’s Department.
- Curran, F.C. (2016). The disadvantages of “zero tolerance” laws that mandate exclusionary school discipline. Key Findings Policy Brief. Scholars Strategy Network. www.scholarsstrategynetwork.org
- Curran, F.C. (2016). Reducing racial disparities in school discipline requires more than eliminating “zero tolerance” policies. Key Findings Policy Brief. Scholars Strategy Network. Harvard University. www.scholarsstrategynetwork.org

EDITORIALS AND POPULAR PRESS

- School safety commission misses mark by ignoring guns. (June 12, 2018). The Conversation.
- Improving school climate, not just security, is key to violence prevention. (May 21, 2018). The Conversation.
- A school resource officer in every school? (April 11, 2018). The Conversation.
- Federal spending bill deals blow to school safety research. (March 29, 2018). The Conversation.
- Science achievement gaps start early – in kindergarten. (September 14, 2016). The Conversation.
- Zero tolerance laws increase suspension rates for black students. (July 24, 2016). The Conversation.
- Improve Baltimore Schools to Attract Families. (November 20, 2015). Baltimore Sun
- Overtime-Pay Conversation Should Include Teachers. (August 18, 2015). Education Week
- Now that NashvilleNext has been Approved, What’s Next? (August 7, 2015). The Tennessean.

CREATIVE PROJECTS

- #ESSA: Social Network Sentiment and Discourse Analysis of the Every Student Succeeds Act. (www.hashtagessa.com). This public website describes analysis of Twitter discourse on the federal Every Student Succeeds Act. Interactive

graphics provide a user-friendly communication of dialogue around the federal law. Work was featured in Politico among other news outlets.

SUBMITTED MANUSCRIPTS

Early Elementary Science Instruction: Does More Time on Science or Science Topics/Skills Predict Science Achievement in the Early Grades? (with James Kitchin)

Estimating the Relationship between Emotional Disturbance De-Identification and Academic Achievement and School Discipline Outcomes: Evidence from Wisconsin's Longitudinal Data (with Aydin Bal, Peter Goff, and Nicholas Mitchell)

Why are the Early Elementary Race/Ethnicity Achievement Gaps in Science Larger than Those in Reading or Mathematics? National Evidence on the Importance of Language and Immigration Status in Explaining the Gap-in-Gaps" (with James Kitchin)

The Impacts of the Chicago Welcoming Schools' Safe Passage Program on Student Safety and Crime

ARTICLES AND CHAPTERS IN PROGRESS

Why and When do School Resource Officers Engage in School Discipline? The Role of Context in Shaping Disciplinary Involvement (with Benjamin W. Fisher, Samantha Viano, and Aaron Kupchik)

Reforming school discipline: Districts' responses to Maryland's revised guidelines for student codes of conduct (with Maida Finch)

Islands unto Themselves? Documenting Geographic Isolation of Schools and Examining the Implications for Education Policy (with James Kitchin)

GRANTS & FELLOWSHIPS

AERA/NSF Research Grant - *Early Elementary Science Instruction: Estimating the Impacts of Instructional Time, Content Coverage, and Pedagogy on Equity in and Achievement on Science in Kindergarten through Second Grade* (Principal Investigator; \$20,000)

National Institute of Justice Comprehensive School Safety Initiative Grant –
*Understanding the Adoption, Function, and Consequences, of School Resource
Officer Use in Understudied Settings* (Principal Investigator; \$620,000; Co-PI
Benjamin W. Fisher).

UMBC Summer Faculty Fellowship Grant (\$6,000)

UMBC Undergraduate Research Assistantship Support (\$1,500)

AERA/NSF Dissertation Grant (\$20,000)

Howard Hughes Medical Institute Undergraduate Research Fellowship (\$2,000)

University Scholars Undergraduate Research Fellowship (\$2,000)

PEER-REVIEWED CONFERENCE PRESENTATIONS

Includes both papers I presented and those presented by coauthors

Curran, F.C. & Kitchin, J. “Early Elementary Science Instruction: Estimating the impacts of instructional time and content coverage on equity in and achievement on science in kindergarten through second grade.” Poster presentation at the 2018 annual meeting of the Association for Education Finance and Policy. March 16th, 2018.

Curran, F.C. & Kitchin, J. “Islands unto Themselves? Documenting geographic isolation of schools and examining the implications for education policy” Poster presentation at the 2018 annual meeting of the Association for Education Finance and Policy. March 16th, 2018.

Curran, F.C., Viano, S., Fisher, B., Hayden, E. Kupchik, A. “The Role of Law Enforcement in School Discipline in Understudied Settings”. Presentation at the 2018 annual meeting of the Association for Education Finance and Policy. March 16th, 2018.

Curran, F.C., Fisher, B., Viano, S., Kupchik, A., Hayden, E. “The Role of School Resource Officers in Elementary Schools”. Paper presentation at the 2017 annual conference of the American Society of Criminology. November 17th, 2017. Philadelphia, PA.

Curran, F.C. “Does Using School Readiness Assessments for Class Placements Lead to Academic Sorting in Kindergarten?”. Paper presentation at the 2017 annual conference for the American Educational Research Association. May 1st, 2017. San Antonio, TX.

Curran, F.C. “Estimating the Relationship between Preschool Attendance and Kindergarten Science Achievement: Implications for Early Achievement Gaps”.

Paper presentation at the 2017 annual conference for the American Educational Research Association. April 27th, 2017. San Antonio, TX.

Curran, F.C. & Kellogg, A. “Sensemaking of Federal Education Policy: Analyzing Social Media Discourse Around the Every Student Succeeds Act”. Paper presentation at the 2017 annual conference for the American Educational Research Association. April 30th, 2017. San Antonio, TX.

Curran, F.C. & Kitchin, J. “The Relationship between Rates of School Corporal Punishment and Rates of and Racial Disparities in Suspension” Paper presentation at the 2017 annual conference for the Association for Education Finance and Policy. March 18th, 2017. Washington, D.C.

Pearman, A., Curran, F.C, Fisher, B., Gardella, J. “Race, Exclusion, and Achievement in the Modern Schoolhouse”. Paper presentation at the 2017 annual conference for the Association for Education Finance and Policy. March 18th, 2017. Washington, D.C.

Curran, F.C. “Estimating the Relationship between Emotional/Behavioral Disorder Identification and Academic Achievement: Evidence from state longitudinal data.” Paper presentation at the 2017 annual conference for the Association for Education Finance and Policy. March 17th, 2017. Washington, D.C.

Cannata, M., Engel, M., Nguyen, T., Curran, F.C. “Paths to Leadership: Understanding teacher influence in hiring”. Paper presentation at the 2017 annual conference for the Association for Education Finance and Policy. March 17th, 2017. Washington, D.C.

Curran, F.C. “Who Suspends? Exploring the Relative Influence of Educational Stakeholders on the Setting of School Discipline Policy”. Paper presentation at the 2016 annual conference for the Association for Public Policy Analysis and Management. November 4th, 2016. Washington, D.C.

Curran, F.C. “Estimating the Effect of State Zero Tolerance Laws on Exclusionary Discipline, Racial Discipline Gaps, and Student Behavior”. Poster presentation at the annual meeting of the American Educational Research Association. April 11th, 2016. Washington D.C.

Curran, F.C. “Beyond Zero Tolerance: School Discipline Policy in Context”. Paper presentation at the annual meeting of the American Educational Research Association. April 9th, 2016. Washington D.C.

Curran, F.C. & Kellogg, A. “Science Achievement Gaps by Race and Gender in the First Two Years of Formal Schooling”. Poster presentation at the 2016 meeting of the Association for Education Finance and Policy. March 19th, 2016. Denver, CO.

- Fisher, B., Curran, F.C., Pearman, A., Gardella, J. "School Practices and Policies Associated with Gang Presence in Schools". Paper presentation at the 2015 meeting of the American Society of Criminology. November 20th, 2015. Washington, D.C.
- Curran, F.C., Viano, S., Fisher, B. "Teacher Victimization: Implications for Teacher Retention" Poster presented at the 2015 annual conference of the Association for Public Policy Analysis and Management. November 13, 2015. Miami, Florida.
- Curran, F.C. "The Impact of the Federal Gun-Free Schools Act on School Discipline". Paper presentation at the 2015 annual conference of the American Educational Research Association. April 18th, 2015. Chicago, Illinois.
- Curran, F.C. "Defining Zero Tolerance: Law, Policy, and Perception". Poster presentation at the 2015 annual conference of the American Educational Research Association. April 18th, 2015. Chicago, Illinois.
- Curran, F.C. "The Impact of Zero Tolerance Laws on Student Outcomes". Poster presentation at the 2014 annual conference of the Association for Public Policy Analysis and Management. November 8th, 2014. Albuquerque, New Mexico.
- Curran, F.C. "The Impacts of the Chicago Welcoming Schools' Safe Passage Program on Student Safety and Crime". Paper presentation at 2014 annual conference of the Society for Research on Educational Effectiveness. September 6th, 2014. Washington D.C.
- Claessens, A., Engel, M., Curran, F.C. "Optimizing Content: Evidence on the Importance of Content Coverage for Improving Student Outcomes". Paper presentation at the 2014 annual conference of the American Educational Research Association. April 6th, 2014. Philadelphia, Pennsylvania.
- Curran, F.C. "The Impacts of the Chicago Welcoming Schools' Safe Passage Program on Student Safety and Crime". Paper presentation at 2014 annual conference of the Association for Education Finance and Policy. March 14th, 2014. San Antonio, Texas.
- Curran, F.C. "State Takeover as District Reform: Evidence from Mississippi". Poster presentation at 2014 annual conference of the Association for Education Finance and Policy. March 14th, 2014. San Antonio, Texas.
- Curran, F.C. "Kindergarten Teacher Preparation Time and Student Achievement Outcomes". Paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27th, 2013. San Francisco, California.

- Curran, F.C. "The Policy Diffusion of Universal Preschool". Round table paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27th, 2013. San Francisco, California.
- Engel, M., Curran, F.C. "Proactive vs. Reactive Strategies: Developing a Typology of Principal Hiring Practices". Paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27th, 2013. San Francisco, California.
- Engel, M., Claessens, A., Curran, F.C. "Optimizing Content: Evidence on the Importance of Content Coverage for Improving Student Outcomes". Paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27th, 2013. San Francisco, California.
- Claessens, A., Engel, M., Curran, F.C. "Maternal Depression and Child Well-Being: Links to BMI, Food Consumption, Delinquency, and School Disengagement". Paper presentation at the 2013 annual conference of the Society for Research on Child Development. Apr 18th, 2013. Seattle, Washington.
- Engel, M., Curran, F.C. "Strategic vs. Reactive: Developing a Typology of Principal Hiring Practices". Paper presentation at 2013 annual conference of the Association for Education Finance and Policy. Mar. 15th, 2013. New Orleans, Louisiana.
- Engel, M., Claessens, A., Curran, F.C. "Optimizing Content: Evidence on the Importance of Content Coverage for Improving Student Outcomes". Paper presentation at 2013 annual conference of the Association for Education Finance and Policy. Mar. 15th, 2013. New Orleans, Louisiana.
- Curran, F. C. "The Policy Diffusion of Universal Preschool: An Event History Analysis Approach". Poster presentation at 2013 annual conference of the Association for Education Finance and Policy. Mar. 15th, 2013. New Orleans, Louisiana.
- Curran, F.C. "Egypt and Education: Transitions to the Post-Mubarak Era" Poster presentation at Comparative and International Education Society. Mar. 12th, 2013. New Orleans, Louisiana.
- Curran, F. C. "A Media Analysis Approach to Understanding the Diffusion and Policy Entrepreneurs of the Universal Preschool Movement". Poster presentation at 2012 annual conference of the Association for Education Finance and Policy. Mar. 16th, 2012. Boston, Massachusetts.
- Claessens, A., Engel, M., Curran, F. C. "Opportunities Lost: An Explanation for the Fade Out of Intervention Effects in Education". Roundtable presentation at 2012 annual conference of the American Education Research Association. April 19th, 2012. Vancouver, British Columbia.

INVITED PRESENTATIONS

“Estimating the Relationship between Preschool Attendance and Kindergarten Science Achievement: Implications for Early Science Achievement Gap”. Invited presentation at the UNC Education Policy Colloquium Series. February, 2017.

“Understanding Disparities in Early Elementary School Science Achievement”. Invited presentation at the UMBC Applied Developmental Psychology Research Seminar. December, 2016

“The Legacy and Impact of the Coleman Report on African-American Students & the Ronald Edmonds Rebuttal to the Coleman Report” Invited panelist at Morgan State University’s The Coleman Report: A Symposium to Revisit 50 Years Later. November, 2016

“Developing Student Organizations and Leadership for Pre-service Early Childhood Educators”. Invited presentation at the Tennessee Early Childhood Training Alliance’s Faculty Institute. April, 2013.

TEACHING EXPERIENCE

Statistical Applications in Evaluation Research (for MPP and PhD students)

UMBC School of Public Policy, 2018

The Social Context of Education (for MPP and PhD students)

UMBC School of Public Policy, 2016

Evaluation of Educational Interventions (for MPP and PhD students)

UMBC School of Public Policy, 2016-Present

Research Methodology (for MPP and PhD students).

UMBC School of Public Policy, 2015-Present

Awarded a graduate certificate in College Teaching from Vanderbilt’s Center for Teaching.

Vanderbilt University, Nashville, TN, 2014

Research Design and Data Analysis II Teaching Assistant (for Masters of Public Policy students).

Vanderbilt University, Nashville, TN, 2015

Education Policy Analysis Methods (instructor of record, undergraduate course)

Vanderbilt University, Nashville, TN, 2014
Teacher Policy Teaching Assistant (for Masters of Public Policy students)
Vanderbilt University, Nashville, TN, 2014
Research Design and Statistical Analysis, Guest Lecturer (for Masters of Public Policy students)
Vanderbilt University, Nashville, TN, 2013
Policy Analysis Methods Teaching Assistant (undergraduate students)
Vanderbilt University, Nashville, TN, 2011
Honors Professional Development Seminar Teaching Assistant
University of Florida, Gainesville, FL, 2009
Analytical Chemistry Lab Teaching Assistant
University of Florida, Gainesville, FL, 2008

K-12 TEACHING EXPERIENCE

Middle School Science Teacher
Greenville Public School District, Greenville, MS, 2009-2011

DISSERTATIONS AND POLICY ANALYSIS PAPER ADVISING

Erin Stauder – PhD Public Policy (Chair)
Tyrone McKoy – PhD Public Policy (Chair)
Ashley Ledford – PhD Public Policy (Chair)
Sunji Jangha – PhD Public Policy (Chair)
Beth Arman – PhD Public Policy (Committee Member)
Jen Crystle – PhD Public Policy (Committee Member)
Stephen Johnston – PhD Public Policy (Committee Member)
Anthony Lane – PhD Public Policy (Committee Member)
Nathan Pritchard – PhD Public Policy (Committee Member)
Michael Hassett – PhD Public Policy (Committee Member)
Qubilah Huddleston – Masters of Public Policy – Policy Analysis Paper: *The Racial Discipline Gap in Baltimore City Public Schools: It's a Problem, So What Can We Do About It?*

Zach Hands – Masters of Public Policy – Policy Analysis Paper: *Current Policy and Alternatives Related to Minority and Low-income Postsecondary Student Outcomes*

Arooj Rana – Masters of Public Policy – Policy Analysis Paper: *How Can We Increase Minority Access to Higher Education Using Admissions and Enrollment Processes?*

AWARDS

American Educational Research Association – Outstanding Reviewer Award for Educational Researcher

Emerging Education Policy Scholar: Thomas B. Fordham Institute and American Enterprise Institute

Experimental Education Research Training Program (ExpERT) Pre-doctoral Fellow
Peabody Dean’s Fellowship

Peabody Graduate Honor Scholarship

UCEA/AERA Clark Seminar Selectee

AERA Boyd Workshop in Education Politics Selectee

American Enterprise Institute Policy Academy Selectee

Teacher of the Year, Solomon Middle School

Mississippi Teacher Corps Academic Achievement Award

Mississippi Teacher Corps Mullins Award

Valedictorian of the Class of 2009, University of Florida

Phi Beta Kappa

TECHNICAL SKILLS

STATA, R, SPSS, ConQuest, LISREL, ArcGIS, NVIVO

Specialization Certificate in Data Science – Johns Hopkins University through Coursera

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

Association for Education Finance and Policy (AEFP)

Association for Public Policy Analysis and Management (APPAM)
Politics of Education Association (PEA)

PEER REVIEWER OF JOURNAL ARTICLES

Educational Evaluation and Policy Analysis
Educational Researcher
AERA Open
Journal of School Violence
Review of Public Personnel Administration
Educational Policy
Journal of School Leadership
Education Finance and Policy

SERVICE AND LEADERSHIP

Co-Editor of the Politics of Education Association Bulletin
Politics of Education Association, 2016-Present
William L. Boyd National Educational Politics Workshop – Mentor to Graduate Students
AERA and Politics of Education Association, 2017.
Speaker for AERA Undergraduate Student Education Research Training Workshop
AERA, 2017.
AERA Division L Mentoring Program – Mentor to Graduate Students
AERA, Division L, 2016.
Data Use and Management Advisory Committee
UMBC, 2016-Present
Public Policy Graduate Student Organization Co-Faculty Advisor
UMBC, 2015-2016
Public Policy Faculty Search Committee Member
UMBC, 2015-2016
Primary Advisor for Education Policy Track
UMBC, 2015-2016
Student Body President, Peabody Graduate Student Association

Vanderbilt University, 2013-2014
Expert Member, NashvilleNext Education & Youth Expert Committee
Metro Nashville Planning Department, 2013-2015
Founding Member, Adventure Science Center Young Professionals
Nashville, 2014-2015
Experimental Research Training Program (ExpERT) Advisory Committee
Vanderbilt University, 2012-2015
Peabody PhD Student Advisory Board
Vanderbilt University, 2012-2015
Department Faculty Meeting Student Representative
Vanderbilt University, 2012-2013
Vice President, Peabody Graduate Student Association
Vanderbilt University, 2012-2013
Department Representative, Peabody Graduate Student Association
Vanderbilt University, 2011-2012
Session Chair, AERA Annual Conference
San Francisco, 2013
Science Department Chair
Solomon Middle School, 2010-2011
District Science Leadership Team
Greenville Public Schools, 2009-2011

RECENT MEDIA MENTIONS

Analysis: No quick fix for growing student poverty. (November 30, 2017). Altamont Enterprise.
Payoffs Seen in Smooth Transition to Kindergarten. (August 22, 2017). Education Week.
Cramming for Kindergarten. (August 15, 2017). The Hechinger Report.
The High-Speed Preschool Experiment. (August 15, 2017). The Atlantic.
2017's Most & Least Educated States: Ask the Experts. (January 24, 2017). WalletHub.
The Effect of State Zero Tolerance Laws on Discipline Issues. Podcast Interview for the CPRE Knowledge Hub.

The Achievement Gap in Science Can Start Early. (December 13, 2016). Radio Segment for NPR affiliate WAMC. Included in The Academic Minute, Inside Higher Ed, and broadcast on NPR affiliates nationwide.

Alabama Schools still use Zero Tolerance Policies Shown to have Little Effect. (October 31, 2016). Alabama Media Group, www.al.com.

A New Generation of All-Girls Schools (October 14th, 2016). The Atlantic

In Kindergarten, There is No STEM Gender Gap. (August 22nd, 2016). Education Week

Zero Tolerance Does Little to Improve Student Behavior, Says New Study: These laws also disproportionately impact minority students. (June 13, 2016). Reason.com

New School Discipline Research. (June 7, 2016). Politico Morning Education Update

UMBC Researchers Develop Website to Track ESSA Sentiment. (April 4th, 2016).

Politico Morning Education Update.

Research on Children and Math: Underestimated and Unchallenged (April 3, 2014). New York Times

For Teacher Job Applicants, Study Finds It's All About Location, Location, Location (February 28, 2014). Education Week

Study Finds that Kindergarten is Too Easy (February 13, 2014). Education Week