SCHOOL OF PUBLIC POLICY
University of Maryland, Baltimore County

NEW GRADUATE STUDENT ORIENTATION
September 8, 2018
OVERVIEW OF M.P.P. AND PH.D. CURRICULA
CURRICULUM GOALS

To provide students with:

• the logic of policy analytic thinking

• the ability to comprehend and make use of relevant social science research, theories, and concepts

• an understanding of research methodology and quantitative and qualitative research techniques

• the ability to appropriately and effectively use these techniques in policy research and analysis
## CURRICULUM COMPONENTS: 1

<table>
<thead>
<tr>
<th>Core Course</th>
<th>Name</th>
<th>Taught</th>
<th>MPP</th>
<th>PhD</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUBL 600</td>
<td>Research Methodology</td>
<td>Fall/Spring</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>PUBL 603</td>
<td>Theory &amp; Practice of Policy Analysis</td>
<td>Fall/Spring</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>PUBL 604</td>
<td>Statistical Analysis</td>
<td>Fall/Spring</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>PUBL 613</td>
<td>Managing Public Organizations</td>
<td>Fall/Spring</td>
<td>√</td>
<td></td>
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<tr>
<td>PUBL 623</td>
<td>Governmental Budgeting</td>
<td>Spring</td>
<td></td>
<td>√</td>
</tr>
<tr>
<td>PUBL 699</td>
<td>Policy Analysis Paper (1 credit)</td>
<td>Fall/Spg/Sum</td>
<td>√</td>
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</tbody>
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Two additional methods/statistics courses  

PUBL 609  Doctoral Dissertation Proposal Prep  

<table>
<thead>
<tr>
<th>Taught</th>
<th>MPP</th>
<th>PhD</th>
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<tbody>
<tr>
<td>Fall/Spring</td>
<td>√</td>
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</table>

√ -- required
## CURRICULUM COMPONENTS: II

<table>
<thead>
<tr>
<th>Disciplinary Foundations</th>
<th>Taught</th>
<th>MPP</th>
<th>PhD</th>
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<tbody>
<tr>
<td>ECON 600</td>
<td>Fall</td>
<td>√</td>
<td>√</td>
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<tr>
<td>PUBL 601</td>
<td>Fall/Spring</td>
<td>√</td>
<td>√</td>
</tr>
<tr>
<td>SOCY 606</td>
<td>Spring/Summer</td>
<td>√</td>
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### Specialization Courses
- 12 Credits/4 courses - MPP (Non-Thesis)
- 21 Credits/7 courses - PhD (15 credits/5 courses required in concentration and 6 credits/2 courses elective credits)
- 18 Credits Dissertation Research (PUBL 899)
CURRICULUM COURSES: III

- **MPP Students**
  - An appropriate statistics/methodology/analytic course must be taken as one of the 4 track courses.
  - MPP students are encouraged to take an additional relevant economics course (e.g., Health Economics for health track students) as one of their track courses.

- **Ph.D. Students**
  - Ph.D. students (except those in a disciplinary track) *must* take at least one relevant economics course as part of their five track courses or two electives.
OTHER REQUIREMENTS

- **MPP**
  - Policy Analysis Paper (PUBL 699)
  - *or* Master’s Thesis (rarely used)
  - Internship (PUBL 697; “pre-service” students only)

- **Ph.D.**
  - Dissertation (including at least 18 credits of 899 Doctoral Dissertation Research)

- More detail in breakout sessions
IDEAL COURSE SEQUENCING

Included in the Guidebook for both MPP and PhD
POLICY SPECIALIZATIONS:

- Education Policy
- Emergency Services (Fall 2017, Ph.D. only)
- Environmental Policy (Fall 2017, MPP only)
- Evaluation and Analytical Methods
POLICY SPECIALIZATIONS: II

- Health Policy
- Public Management
- Urban Policy
DISCIPLINARY CONCENTRATIONS

- Economics (MPP and Ph.D.), but see ECPA for master's
- Policy History (Ph.D. only)
Break Out Sessions

- Ph.D. Students - Prof. Nancy Miller, Sam Rowe (Ph.D. '16) and Elysse Grossman (MPP '08, Ph.D. '14)

- MPP Students - Prof. Tim Brennan, Sally Helms, Steve Sharkey (MPP '06) and Kiki Malomo-Paris (MPP '15)