

LAKSHMI JAYARAM

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Areas of Interest

Social Inequality; Sociology of Education, Life Course, Family; Intersection of Race, Class and Gender; Social Policy, Qualitative and Mixed-Methods Research

Education

- 2009 Ph.D. Sociology
Johns Hopkins University, Baltimore, MD
Dissertation: "Social Reproduction Reconsidered: A Critique of Bourdieu's Concept of Habitus Based on Mothering Urban Youth"
- 2005 Master of Arts, Sociology
Johns Hopkins University, Baltimore, MD
Certificate of Concentration in Social Inequality
- 1997 Master of Public Policy
University of Chicago, Chicago, IL
Areas of Concentration: Urban Poverty, Social Welfare Policy, Immigration, Children & Families
- 1994 Bachelor of Arts, English Literature
Washington University, St. Louis, MO
Concentration in English Composition
Double Minors in Political Science & Business Administration

Professional Experience

Senior Researcher and Lead Qualitative Investigator, University of South Florida, Tampa FL

(Aug 2017 – present; Jan 2013 – Jul 2014)

"Parent Partners for Families of Miami-Dade County: Regional Partnership Grant to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse"
ACF#90cu0100-01-01 (Direct Contract for Evaluation)

Principal Investigator: Linda Callejas, Ph.D. (University of South Florida)

This 3-year evaluation project is focused on measuring progress related to the development and implementation of a collaborative cross-system (child welfare/foster care, mental health, and substance use) program established to address the specific needs of families with substance use issues, who have had at least one child removed due to maltreatment. As part of the evaluation, a randomized controlled trial is being conducted to build evidence to support the effectiveness of Parent Partners (e.g. recovery peer specialists) in providing families support to fulfill court-ordered family reunification requirements. This mixed method study includes a number of components, including partnership and implementation sub-studies and qualitative research with peer specialists and families with children in out-of-home care.

"Miami-Dade IMPACT Project: Regional Partnership Grant to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse" ACF#90cu0074-05-03 (Direct Contract for Evaluation)

Principal Investigator: Linda Callejas, Ph.D. (University of South Florida)

This 5-year evaluation is focused on measuring progress related to the development and implementation of a regional partnership established to address the specific needs of families with suspected or verified substance abuse, who are at high risk of child removal due to maltreatment. As part of the evaluation, a

randomized controlled trial is being conducted to determine whether use of the Multi-Dimensional Family Recovery intervention will increase engagement with substance abuse treatment, prevent re-referral and deepening involvement in the child welfare system, and ultimately, improve children's functioning and developmental outcomes. This mixed method study includes evaluation of cross-system collaboration, implementation factors associated with MDFR intervention, and in-depth interviews with families that participated in the study.

*“PathTech LISTEN: Mixed Methods Longitudinal Investigations of Students in Technician Education”
NSF # 1801163 (PathTech LISTEN)*

Principal Investigator: Will Tyson, Ph.D., Co-PI's: Lakshmi Jayaram, Ph.D. (University of South Florida) and Marilyn Barger, Ph.D (Florida Advanced Technological Education Center)

PathTech LISTEN seeks to conduct longitudinal interviews with participants drawn from the national PathTech LIFE survey. The primary focus of this project is to follow advanced technology students and workers through their educational and career pathways. In particular, the following objectives will be investigated: factors that motivated students to pursue technician education, how students faced academic and personal challenges while enrolled, and post-enrollment educational and employment outcomes.

“PathTech LIFE: Constructing a National Survey of Engineering Technology Students through Regional and Statewide Testing” NSF #1501999 (PathTech LIFE)

Principal Investigator: Will Tyson, Ph.D., Co-PI's: Edward Fletcher, Ph.D. (University of South Florida) and Danielly Orozco (Florida Advanced Technological Education Center)

Developed and implemented a national survey for students in two-year technician education programs about students' sociodemographic background, enrollment status, program satisfaction, campus resource knowledge and utilization, motivation to enroll, career and educational aspirations, employment status, and school-work-life balance issues. 3,216 students from 96 two-year colleges were surveyed.

“Successful Academic and Occupational Pathways in Advanced Technology” NSF #1104214 (PathTech)

Principal Investigator: Will Tyson, Ph.D. (University of South Florida), Co-PI: Marie Boyette (Florida Advanced Technological Education Center)

This regional qualitative study seeks to develop an understanding of educational and occupational pathways into technician jobs through interviews and observations with high school students, community college students, employers and workers in advanced manufacturing. In particular, we examined background factors, current experiences, and future trajectories in this field. Also served as an instructor for the Undergraduate Program in Interdisciplinary Social Sciences at USF.

Investigator, “Parenting and Schooling in Diverse Families” (Jan 2003 – present)

Co-Principal Investigators: Pamela Bennett (University of Maryland) and Amy Lutz (Syracuse University).

This mixed-methods study investigates the complex relationship between parenting and schooling across race, class, and immigrant groups in a major urban area. We theorize and empirically analyze how social, cultural, and financial capital mediates the relationship between status characteristics and parenting and educational experiences.

Consultant, WestEd (June – July 2018)

Presented qualitative research workshops about the epistemology of qualitative research, interview and focus group techniques, development of coding schemes, and analysis for evaluation projects.

Assistant Professor of Sociology, University of Tampa, Tampa FL (Aug 2014 – Aug 2017)

Taught a variety of courses for the Sociology department, served on the University Diversity Committee, advised and mentored students, and was a violinist with the campus orchestra. Served as a public speaker and panelist on a variety of social issues impacting the Tampa Bay region and beyond.

Consultant, Quill Research Associates, LLC (Jan – Dec 2014)

Contributed to literature review, research design, methodology, and protocol development on select research and evaluation proposals. Co-developed a needs assessment to guide proposed study of kindergarten entry assessments.

Principal Investigator, “Teaching Tolerance: An Action Research Project”, Blacksburg VA (Jan 2010 – Jun 2012)

This project began as a community-engagement component of a course I created titled, “Peace and Violence in Context” where undergraduate students observed middle school classroom discussions of world studies topics and were then asked to connect their observations with pedagogical approaches in peace education. This endeavor grew into a participatory action research program involving undergraduate and graduate students as well as middle school teachers and administrators to design emergent curriculum for peace and social justice education.

Assistant Professor of Sociology and Africana Studies, Virginia Tech, Blacksburg, VA (Aug 2010 – Aug 2012)

Faculty Affiliate, Program in Women’s and Gender Studies, Center for Race and Social Policy, and Center for Peace Studies and Violence Prevention.

Instructor & Curriculum Advisor, Center for Peace Studies and Violence Prevention, Virginia Tech, Blacksburg, VA (Aug 2009 – Aug 2010)

Developed and taught core curriculum for undergraduate certificate program in Peace Studies and Violence Prevention.

Research Analyst, “Diaspora Pathways Project”, Johns Hopkins University, Baltimore MD (Jan-Oct 2007)

Principal Investigator: Ben Vinson, Department of History and Center for Africana Studies, JHU
This study is about the African Diaspora in the greater Baltimore-Washington metropolitan area. Responsibilities included training undergraduate students in qualitative research methods and developing preliminary analysis of the resulting interview and observational data.

Ethnographer, “Credit Constraints and Asset Building Among Low-Skilled Immigrants” Johns Hopkins University, Baltimore MD (May 2004–Dec 2005)

Principal Investigator: Lingxin Hao, Department of Sociology, Johns Hopkins University
This qualitative study is part of a larger research project about immigrant wealth. Recruited and interviewed study participants of Latino and Asian origin in several different languages using an interpreter.

Research Assistant, Center for the Social Organization of Schools, Johns Hopkins University, Baltimore MD (Jun 2003–Jun 2004)

Contributed to qualitative evaluation of professional development programs in a comprehensive urban high school reform project through transcription and analysis of interview data and literature review.

Research Assistant, Department of Sociology, Johns Hopkins University, Baltimore MD (Sept 2002 –May 2003)

Worked with Census data to analyze the benefits and drawbacks of using block groups as a unit of analysis for urban neighborhood research.

Child Health Research Group, Bloomberg School of Public Health, Johns Hopkins University, Baltimore MD (Jan–Jun 2003)

Examined how three urban child care centers identify and manage acute illness in young children through collection and analysis of observational, interview, and focus group data.

Community Development Officer, U.S. Army Installation, Hohenfels, Germany (Jun 2000 – Jun 2002)

Developed collaborative solutions for systemic community challenges and advised Command Staff about issues affecting military families and children. Wrote and reviewed policies pertaining to community development issues. Directed and managed high-priority initiatives, such as the high school education taskforce, community-based prevention programs, and organizational planning.

Community Liaison for Educational and Outreach Services, U.S. Army Installation, Schweinfurt, Germany (Jun 1999 – Jun 2000)

Designed developmental and enrichment programs for children and youth in military community. Developed educational and outreach programs for parents. Prepared statistical reports and qualitative evaluations of programs and services provided. Represented European Command at high-level policy meetings about issues concerning military families.

Research Fellow, Committee on Foreign Relations, United States Senate, Washington, DC (Jun – Dec 1998)

Staffed South Asia, nuclear nonproliferation, and economic sanctions policy. Prepared materials to support Senate ratification of the Comprehensive Test Ban Treaty. Attended subcommittee meetings, committee hearings, and topical briefings.

Special Assistant to the Director, National Institute of Justice, United States Department of Justice, Washington, DC. (Jun 1997 – Jun 1998)

Prepared comprehensive briefings for Director's speaking engagements, meetings, and conference participation on high-priority issues, such as: international and transnational crime, drug policy, addiction and crime, race and crime, family violence and child maltreatment, school and juvenile violence. Managed media relations, press issues, and public communications for the Institute. Served as the Director's liaison to the White House, the President's Initiative on Race, the Department of State, the Department of Health & Human Services, the Department of Education, Congressional offices, the United Nations Drug Control Programme, and foreign governments and ministries.

Assistant to the Director of Communications Research, The White House, Washington, D.C. (Jun 1996 – Dec 1996)

Researched and wrote briefings for President Clinton about local policy issues, programs, and developments, including reports on the economy, crime, education, health care, environment, housing, labor, and community development for use during travel. Coordinated substantive policy responses with the Domestic Policy Council, the National Economic Council, and the National Security Council on issues such as educational programs, affirmative action, child care, welfare, NATO expansion, humanitarian and food aid, international trade issues, and technology development.

Executive Assistant, American Civil Liberties Union – Eastern Missouri, St. Louis, MO (Jul 1994 – Jul 1995)

Responsible for in-take and initial case evaluation, conference and event planning, public education and outreach programs, legislative tracking, and supervising volunteers and interns. Special projects included studies of health care in women's prisons, judicial abuses of power, police brutality, and hate crimes in public schools.

Intern, North Central Regional Educational Laboratory, Oak Brook, IL, May – Aug 1991, 1993, 1994
Assisted in the development, implementation, and evaluation of programs and policies aimed at improving scholastic achievement of at-risk students in the public education system, particularly in urban, rural and Native American reservation areas.

Production Assistant, Public Broadcast Service, St. Louis, MO (Jan – May 1993)
Viewed, logged, and transcribed over a hundred hours of footage in support of three documentary films.

Caseworker, Community Crisis Center, Elgin, IL (May – Aug 1992)
Completed caseworker training for domestic violence counseling. Provided assistance to hotline callers and shelter residents.

Publications

Bennett, Pamela R., Amy Lutz, and Lakshmi Jayaram. (In Progress). *Unequal Contexts: The Pursuit of Social Mobility Amid Precarity and Security* (book-length manuscript).

Lutz, Amy and Lakshmi Jayaram. 2015. "Getting the Homework Done: Social Class and Parents' Relationship to Homework," *International Journal of Education and Social Science* 2(6): 73-84.

Jayaram, Lakshmi. 2013. "Aggressive Behaviors in the Classroom," *Sociology of Education: An A-to-Z Guide*, ed. James Ainsworth, 27-28. Thousand Oaks, CA: Sage Publications.

Bennett, Pamela R., Amy Lutz, Lakshmi Jayaram. 2012. "Beyond the School Yard: The Contributions of Parenting Logics, Financial Resources, and Social Institutions to the Social Class Gap in Structured Activity Participation" *Sociology of Education*, 85(2): 131-157.

Bennett, Pamela R., Amy Lutz, Lakshmi Jayaram. 2008. "Keeping Active, Keeping Safe: A Look at Participation in Structured Activities in Working-Class and Middle-Class Families" *Poverty and Race* (March/April Issue).

Jayaram, Lakshmi. 2007. "The Construction of Racial, Ethnic, and Racio-Ethnic Boundaries: A Preliminary Analysis of Views between Native Blacks and African Immigrants in Baltimore." (Research Report prepared for the Johns Hopkins University Center for Africana Studies)

Selected Conference Presentations and Invited Lectures

Jayaram, Lakshmi and Angela Estacion. 2020. "Debunking the Evaluation 'Gotcha' Myth: Developing Rapport and Trust in Qualitative Education Evaluation Research," The Qualitative Report's 11th Annual Conference (TQR2020), Nova Southeastern University, Fort Lauderdale, FL

Tyson, Will, Lakshmi Jayaram, and Marilyn Barger. 2019. "Life after School: Career Pathways for Technician Students," Discussion Session presented at National Science Foundation Principal Investigators' Annual Meeting, Washington, DC

Jayaram, Lakshmi. 2019. "Educational Background and Future Aspirations of Technician Students in Two-Year Programs: Emerging Findings from PathTech LIFE," Annual Meeting of the American Sociological Society, New York, NY

- Lutz, Amy, Pamela R. Bennett, and Lakshmi Jayaram. 2019. "Social Class in the Context of School Choice: Parents' Participation in the High School Application Process," Annual Meeting of the American Sociological Society, New York, NY
- Tyson, Will and Lakshmi Jayaram. 2019. "PathTech LIFE and LISTEN: Annual Report of Research on Technician Education Students," High Impact Technology Exchange Conference, St. Louis, MO
- Tyson, Will and Lakshmi Jayaram. 2019. "Knowledge and Utilization of Campus Resources and Program Satisfaction Among Community College Technician Education Students," Annual Meeting of the Southern Sociological Society, Atlanta, GA
- Jayaram, Lakshmi and Angela Estacion. 2018. "Diversity in STEM Education: An Inquiry into the Experiences of Under-Represented Groups," Co-Organized Symposium at the Annual Meeting of the Florida Educational Research Association, St. Petersburg, FL
- Tyson, Will and Lakshmi Jayaram. 2018. "Technician Students, Diversity, and Program Satisfaction: Findings from the PathTech LIFE Survey," Annual Meeting of the Florida Educational Research Association, St. Petersburg, FL
- Tyson, Will, Lakshmi Jayaram, and Danielly Orozco. 2018. "Applied Research 101 – PathTech LIFE and LISTEN Research in Action" High-Impact Workshop presented at National Science Foundation Principal Investigators' Annual Meeting, Washington, DC
- Tyson, Will and Lakshmi Jayaram. 2018. "'You Have to Major or Minor in Like Chinese': STEM Student Racialization of International Faculty," Annual Meeting of the American Sociological Society, Philadelphia, PA
- Tyson, Will and Lakshmi Jayaram. 2018. "PathTech LIFE: Findings from a National Survey of Advanced Technology Students," 10th Anniversary High Impact Technology Exchange Conference, Miami, FL
- Tyson, Will and Lakshmi Jayaram. 2018. "Personal and Professional Motivations of Enrollment in Community College Advanced Technology Programs," Annual Meeting of the Southern Sociological Society, New Orleans, LA
- Tyson, Will, Lakshmi Jayaram, and Danielly Orozco. 2017. "PathTech LIFE: Informing Targeted Research and Best Practices," "Birds of a Feather" session presented at National Science Foundation Principal Investigators' Annual Meeting, Washington, DC
- Tyson, Will and Lakshmi Jayaram. 2014. "Work to School Transitions and the Transformative Role of Community College Education," Annual Meeting of the American Sociological Society, San Francisco, CA
- Bennett, Pamela R., Lakshmi Jayaram, and Amy Lutz. 2014. "College Funds and Transit Passes: Class Differences in Parents' Social Network Resources and Utilization." Annual Meeting of the American Sociological Association, San Francisco, CA
- Tyson, Will and Lakshmi Jayaram. 2014. "The 'Pipeline' Metaphor: An Iconic Symbol for STEM Workforce Development or Mythical Understanding of Pathways into High-Tech Fields?" Annual Meeting of the Society for Applied Anthropology, Albuquerque, NM

- Tyson, Will, Lakshmi Jayaram, Margaret Cooper, Pangri Mehta, David Zeller. 2013. "PathTech: Building Partnerships with Community Colleges to Study Pathways to Advanced Technology Degrees," Annual Meeting of the Southern Sociological Society, Atlanta, GA
- Jayaram, Lakshmi. 2012. Guest Lecture for "Qualitative Research Methods," Department of Sociology, Virginia Tech
- Jayaram, Lakshmi. 2011. Panelist for "The State of Motherhood Studies in Women's Studies," Annual Meeting of the National Women's Studies Association, Atlanta, GA
- Jayaram, Lakshmi. 2011. "Parenting Early Adolescents: Mothers' Narratives and Emerging Intersectional Differences," Annual Meeting of the American Sociological Association, Las Vegas, NV
- Jayaram, Lakshmi. 2011. "Reinforcement of Racial Hierarchies through Educational Discourse and Rhetoric: Invisible Dialogue, Mandatory Comparisons, and Omitted References," Annual Meeting of the Society for the Study of Social Problems, Las Vegas, NV
- Jayaram, Lakshmi, Andrea Langston, Justine Brantley, Sophia Teie. 2011. "Teaching Tolerance: A Service-Learning and Action Research Project," International Conference on Conflict Resolution Education, Cleveland, OH
- Jayaram, Lakshmi. 2011. "The Oppressive Binary: A Case Study of "Othering" in Middle School Classroom Discussions," Annual Meeting of the Southern Sociological Society, Jacksonville, FL
- Jayaram, Lakshmi. 2011. "Gendered Trajectories: Educational and Occupational Attainment Expectations Among Mothers of Urban Youth," *Through Feminist Eyes* Lecture Series, Virginia Tech.
- Jayaram, Lakshmi. 2011. Panelist for "Women, War and Peace: Putting Women at the Center of the Dialogue," (Film Screening and Discussion), Virginia Tech.
- Jayaram, Lakshmi. 2011. "Qualitative Data Analysis Workshop," Department of Engineering Education, College of Engineering, Virginia Tech.
- Jayaram, Lakshmi. 2010. "Teaching Tolerance and Mutual Understanding in Middle School," Faculty Discussion Series for Service-Learning and Civic Engagement, Virginia Tech, Blacksburg, VA
- Jayaram, Lakshmi. 2010. "Sharing our Experience: Service-Learning in the Classroom," Blacksburg Middle School, Blacksburg, VA
- Jayaram, Lakshmi. 2010. "Causes of Violence in Society," Guest Lecture for Topics in German Cinema (Associate Professor Stefanie Hofer), Virginia Tech, Blacksburg, VA
- Jayaram, Lakshmi and Marc Lucht. 2010. "Innovative Approaches for Undergraduate Coursework in Peace Studies and Violence Prevention," International Conference on Conflict Resolution Education, Cleveland, OH
- Jayaram, Lakshmi. 2009. "The Construction of Racial, Ethnic, and Racio-Ethnic Boundaries: A Preliminary Analysis of Views between Native Blacks and African Immigrants in Baltimore," *Africana Studies Brownbag Series*, Virginia Tech, Blacksburg, VA

- Jayaram, Lakshmi. 2009. "Social Intersections, Future Directions: Gender, Race, and Class in Mothers' Expectations for Educational and Occupational Attainment," Department of Sociology Brownbag Series, Johns Hopkins University, Baltimore, MD
- Jayaram, Lakshmi. 2009. "Qualitative Data Analysis," Workshop for the Department of Sociology, Johns Hopkins University, Baltimore, MD
- Jayaram, Lakshmi. 2009. "Intersections in Mothers' Social Biographies: Mothers as Agents of Change and the Construction of Mothering Philosophies," Annual Meeting of the American Sociological Association, San Francisco, CA
- Bennett, Pamela R., Lakshmi Jayaram, Amy Lutz. 2009. "On the Applicability of a Cultural Model of Social Class Differences in Structured Activity Participation" Annual Meeting of the American Sociological Association, San Francisco, CA
- Jayaram, Lakshmi. 2009. "Social Intersections, Future Directions: Gender, Race, and Class in Mothers' Expectations for Educational and Occupational Attainment," Annual Meeting of the Eastern Sociological Society, Baltimore, MD
- Jayaram, Lakshmi. 2008. "The Unexpected in Fieldwork," Guest Lecture, Pamplin College of Business, Virginia Tech, Blacksburg, VA
- Bennett, Pamela R., Amy Lutz, Lakshmi Jayaram. 2008. "Something for Tomorrow, Building Character: Participation in Structured Activities Among Working-Class and Middle-Class Families," Annual Meeting of the American Sociological Association, Boston, MA
- McDonald, Katrina Bell, Ben Vinson, Lakshmi Jayaram, and Kathryn Vickery. 2008. "Contemporary Racio-Ethnic Relations in the African Diaspora," The Historical Society's Sixth Biennial Conference on Migration, Diaspora, Ethnicity and Nationalism in History, Baltimore, MD
- Jayaram, Lakshmi. 2007. "Qualitative Data Analysis," Workshop for the Department of Sociology, Johns Hopkins University, Baltimore, MD
- Jayaram, Lakshmi. 2007. "The 'Trouble with Boys' versus 'Alpha Girls': Sociological and Feminist Perspectives on the 'Gender Gap' in Adolescence," Annual Meeting of the Eastern Sociological Association, Philadelphia, PA
- Jayaram, Lakshmi. 2006. "A Contextualized Examination of Mothering Adolescent Girls," Interdisciplinary Workshop, Program for the Study of Women, Gender & Sexuality, Johns Hopkins University, Baltimore, MD
- Jayaram, Lakshmi. 2005. "Qualitative Data Analysis," Workshop for the Department of Sociology, Johns Hopkins University, Baltimore, MD
- Jayaram, Lakshmi. 2005. "Learning to Achieve: An Examination of Theoretical Perspectives." Annual Meeting of the Eastern Sociological Association, Washington, DC
- Lutz, Amy, Pamela R. Bennett, Lakshmi Jayaram, Michele Schmidt, and Athena Tapales. 2005. "A Look at the Role of Financial Capital in the Parenting and Schooling Experiences of Poor and Working-Class Families," Annual Meeting of the American Education Research Association, Montreal, Canada

Copeland, Kristin, Lakshmi Jayaram, and Clarissa Dudley. 2004. "How Do Day Care Providers Decide When to Send a Child Home?" Annual Meeting of the Pediatric Academic Society, San Francisco, CA

Jayaram, Lakshmi, Kristin Copeland, and Clarissa Dudley. 2003. "Illness in Child Care Centers: The Social Dynamics of the Exclusion Process," Midwest Qualitative Research Conference, Minneapolis, MN

Copeland, Kristin, Lakshmi Jayaram, and Clarissa Dudley. 2003. "How Do Day Care Providers Decide When to Send a Child Home?" Annual Meeting of the Robert Wood Johnson Clinical Scholars, Fort Lauderdale, FL

Jayaram, Lakshmi, Kristin Copeland, and Clarissa Dudley. 2003. "Child Health and Illness: The Child Care Provider's Perspective," Interdisciplinary Workshop, Program for the Study of Women, Gender & Sexuality, Johns Hopkins University, Baltimore, MD

Jayaram, Lakshmi. 2001. "Building Community Partnerships," Annual Meeting of the Association for Young Children Europe, Mannheim, Germany

Teaching Experience

Introductory Courses:

Introduction to Sociology (Virginia Tech & University of Tampa)

Introduction to the Social Sciences (University of South Florida)

Mid-Level Courses:

Education, Policy, Politics (University of Tampa)

Childhood Socialization (University of Tampa)

Global Families (University of Tampa)

Social Stratification (University of Tampa)

The Black Woman in the U.S. (Virginia Tech)

Race, Class & Gender (Virginia Tech)

Peace and Violence in Context (Virginia Tech)

Gender and Contemporary Society (Johns Hopkins University)

Sociology of Human Development (Johns Hopkins University)

Upper-Level Courses:

Research Methods (University of Tampa)

Seminar in the Social Sciences (University of South Florida)

Qualitative Research Practicum (Johns Hopkins University)

Graduate-Level Course:

Issues in Higher Education Practicum: Mixed Methods Research and Grant-Writing (Univ of South Florida)

Grants and Awards

2018 Co-Principal Investigator, "PathTech LISTEN: Mixed Methods Longitudinal Investigations of Students in Technician Education" (NSF#1801163 for \$799,858)

2016 Outstanding Professor Award, Gamma Delta Tau sorority, University of Tampa

2015 Small Grant, Board of Fellows, University of Tampa
(Film Screening and Panel Discussion about the Syrian Refugee Crisis)

- 2011 Summer Scholars In-Residence Program, Institute for Society, Culture, and Environment (Human Dynamics of Violence Prevention Research Team), Virginia Tech, Blacksburg, VA
- 2009 American Educational Research Association (AERA) – Association of Black Sociologists (ABS) Graduate Student Education Research Workshop, New Orleans, LA
- 2009 Sage/Pine Forge Professional Development Award, Section on Teaching and Learning, American Sociological Association
- 2006-2007 Poverty & Race Research Action Council (\$6,900). “Parenting and Schooling in Diverse Families.” Pamela R. Bennett (PI), Amy Lutz (Co-PI), and Lakshmi Jayaram.
- 2005-2007 Fund for the Advancement of the Discipline, American Sociological Association (\$7,000). “Parenting and Schooling in Diverse Families.” Pamela R. Bennett (PI), Amy Lutz (Co-PI), Lakshmi Jayaram, and Michele Schmidt.
- 2002-2007 Johns Hopkins University Graduate Tuition Fellowship
- 2005 Summer Research Grant, Program for the Study of Women, Gender and Sexuality, Johns Hopkins University
- 2005 Finalist, Minority Fellowship Program, American Sociological Association
- 2004-2005 Research Support, Center for the Social Organization for Schools, Johns Hopkins University
- 1997-1999 Presidential Management Internship Award, U.S. Federal Government

Service

- 2019 Reviewer for *Sociology of Education*
- 2019 Doctoral Committee Membership for Prathima Gogumalla (Ed.D. Program, Chair: Dr. Elizabeth Shaughnessy-Dedrick)
- 2019 Master’s Committee Membership for Vanessa Bauer (Sociology, Chair: Dr. Will Tyson)
- 2019 Master’s Committee Membership for Max Murray (Sociology, Chair: Dr. Will Tyson)
- 2018 Reviewer for *Sociology of Race and Ethnicity*
- 2016 Exhibitor for University of Tampa, Annual McKnight Fellows Meeting, Tampa, FL
- 2016 Faculty Mentor for University of Tampa team, Client Problem-Solving Competition, Annual Meeting of the Association for Applied and Clinical Sociology, Denver, CO
- 2016 Co-Organizer, “Escaping Syria,” Film Screening and Panel Discussion about Syrian Refugee Crisis, in conjunction with UT Human Rights Day, University of Tampa
- 2016 Co-Organizer, “Red Sand Project,” Participatory Art Activism Project aimed at raising awareness of global human trafficking.
- 2016 Panelist, “Difret” (film screening and panel discussion), Reeves Theater, University of Tampa.
- 2016 Panelist, “Why Now? Slavery Still Exits,” Community panel discussion about human trafficking, sponsored by Congregation Beth Shalom in Clearwater, Florida.

- 2015 Panelist for “Helping Hands: Lessons Learned from UT Instructors,” Lunch and Learn Series, Center for Teaching and Learning, University of Tampa.
- 2015 Co-Organizer, “Not My Life,” Film Screening and Panel Discussion about human trafficking and forced child labor, in conjunction with UT Human Rights Day, University of Tampa
- 2015 – 2017 Appointed to the University Diversity Committee, University of Tampa
- 2015 – 2017 Faculty Advisor, Department of History, Sociology, Geography and Legal Studies, University of Tampa
- 2010 - 2014 Doctoral Dissertation Committee Membership, Jennifer Wyse, Department of Sociology, Virginia Tech (Chair: Dr. David L. Brunsmma)
- 2012-2013 Appointed to the Southern Sociological Society’s Committee on the Status of Women.
- 2012 Reviewer for *Humanity & Society*
- 2012 Reviewer for “Decolonizing Knowledge” Sessions, National Women’s Studies Association 2012 Annual Meeting.
- 2011-2012 Webpage Organizer for “Gender and Education” Cluster, “Gender & Society in the Classroom,” *Gender & Society*
- 2011-2012 Sub-Committee on Sponsored Session, Feminist Mothering Caucus, National Women’s Studies Association
- 2011-2012 Member of Graduate Affairs Committee, Department of Sociology, Virginia Tech
- 2010 – 2012 Advisor, Sociology Honors Program, Department of Sociology, Virginia Tech
- 2003 –2004 Interviewer, Case History Subcommittee/University, Committee on the Status of Women, Johns Hopkins University
- 2003 –2004 Member of Graduate Standards and Professional Development Committee, Department of Sociology, Johns Hopkins University
- 2002 – 2004 Initiator and Coordinator, Sociology of Education Journal Club, Department of Sociology, Johns Hopkins University