

CURRICULUM VITAE

JANE ARNOLD LINCOVE

EDUCATION

Ph.D 2005 University of Southern California, Public Policy
MPP 2001 UCLA, Public Policy
BS 1995 Northwestern University, Speech

Current Academic Appointments

2016-present UMBC, Associate Professor, Public Policy

Current Research Affiliations

Research Fellow, Tulane University, Economics
Research Staff, Maryland Longitudinal Data System Center
Research Fellow, National Center for Research in Education Access and Choice
Research Fellow, UMBC Sherman Center for Early Learning in Urban Communities

Experience in Higher Education

2014-2016 Tulane University, Associate Center Director, Economics
2014-2016 Tulane University, Research Assistant Professor, Economics
2006-2014 University of Texas at Austin, Assistant Professor, Public Policy
2005-2006 University of Texas at Austin, Postdoctoral Fellow, Public Policy

PUBLICATIONS, PRESENTATIONS, AND CREATIVE WORKS

Publications

Peer-reviewed works

Black, Sandra, Cortes, Kalena, and **Lincove, Jane Arnold** (2020) Apply Yourself: Racial Differences in College Application Behavior. *Education Finance and Policy*, 15(2), 209-240.

Weixler, Lindsay, **Lincove, Jane Arnold**, and Gerry, Alica (2019). The Provision of Pre-K in the Absence of Centralized School Management. *American Educational Research Journal*, 56(6), 2439-2473.

Cortes, Kalena and **Lincove, Jane Arnold**. Match or Mismatch? (2018). Automatic Admissions and College Preferences of Low- and High-Income Students. *Educational Evaluation and Policy Analysis*, 41(1), 98-123.

Lincove, Jane Arnold, Valant, Jon, and Cowen Joshua M. (2018). You Can't Always Get What You Want: Capacity Constraints in a Choice-Based School System. *Economics of Education Review*, 67, 94-109.

Lincove, Jane Arnold, Barrett, Nathan, and Strunk, Katharine O. (2018) Lessons from Hurricane Katrina: The Employment Effects of the Mass Dismissal of New Orleans Teachers. *Educational Researcher*, 47(3), 191-203.

Lincove, Jane Arnold, Cowen, Joshua, and Imbrogno, Jason (2018). What's in Your Portfolio? How Parents Rank Traditional Public, Private, and Charter Schools in Post-Katrina New Orleans' Citywide System of School Choice. *Education Finance and Policy*, 13(2), 194-226.

Walsh, Julie A., Bush-Mecenas, Susan, Strunk, Katharine O., **Lincove, Jane Arnold**, and Huguette, Alice (2017). Evaluating Teachers in the Big Easy: How Organizational Context Shapes Policy Responses in New Orleans. *Educational Evaluation and Policy Analysis*, 39(4), 539-570.

Von Hippel, Paul, Osborne Cynthia, **Lincove, Jane Arnold**, Mills, Nicholas, and Bellows, Laura (2016). Teacher Quality Difference between Teacher Preparation Programs: How Big? How Reliable? Which Programs are Different? *Economics of Education Review*, 53(1), 31-45.

Black, Sandra, Cortes, Kalena, and **Lincove, Jane Arnold** (alphabetic authorship) (2016). Efficacy vs. Equity: What Happens when States Tinker with College Admissions in a Race-Blind Era? *Educational Evaluation and Policy Analysis*, 38(2), 336-363.

Lincove, Jane Arnold & Parker, Adam (2016). The Influence of Conditional Cash Transfers on Eligible Children and Their Siblings. *Education Economics*, 24(4), 352-373.

Lincove, Jane Arnold, Osborne, Cynthia, Mills, Nick, and Bellows, Laura (2015). Teacher Preparation for Profit or Prestige: Analysis of a Diverse Market for Teacher Preparation Programs. *Journal of Teacher Education*, 66(5), 415-434.

Black, Sandra, **Lincove, Jane Arnold**, Cullinane, Jenna, & Veron, Rachel (2015). Can You Leave High School Behind? *Economics of Education Review*, 46(2), 52-63.

Lincove, Jane Arnold (2015). Improving Identification of Demand-side Obstacles to Schooling: Findings from Revealed and Stated Preference Models in Two SSA Countries, *World Development*, 66(1), 69-83.

Lincove, Jane Arnold, Osborne, Cynthia, Mills, Nick, & Dillon, Amanda (2014). The Politics and Statistics of Value-Added Modeling for Accountability of Teacher Preparation Programs, *Journal of Teacher Education*, 65(1), 24-38.

Lincove, Jane Arnold (2012). The Influence of Price on School Enrollment under Uganda's Policy of Free Primary Education, *Economics of Education Review*, 31(5), 799-811.

Barczyk, Amanda N. & **Lincove, Jane Arnold** (alphabetical authorship) (2010). Cash and Counseling: A Model for Self-directed Care Programs to Empower Individuals with Serious Mental Illnesses. *Social Work in Mental Health*, 8(3), 209-224.

Lincove, Jane Arnold (2009). Determinants of Schooling for Boys and Girls in Nigeria under a Policy of Free Primary Education. *Economics Education Review*, 28(4), 474-484.

Lincove, Jane Arnold (2009). Are Markets Good for Girls? The World Bank and Neoliberal Education Reforms in Developing Countries. *Whitehead Journal of Diplomacy*, 10(1), 59-76.

Lincove, Jane Arnold (2008). Growth, Girls' Education, and Female Labor: A Longitudinal Analysis, *Journal of Developing Areas*, 41(2), 45-68.

Lincove, Jane Arnold (2006). Efficiency, Equity and Girls' Education, *Public Administration and Development*, 26, 339-357.

Lincove, Jane Arnold & Painter, Gary (alphabetical authorship). (2006) Does the Age that Children Start Kindergarten Matter? Evidence of Long-Term Educational and Social Outcomes. *Educational Evaluation and Policy Analysis*, 28(2), 153-179.

Non-peer-reviewed works

Cortes, Kalena and Lincove, Jane Arnold (alphabetical authorship) (2016). Can Admissions Percent Plans Lead to Better Collegiate Fit for Minority Students? *American Economic Review: Papers & Proceedings*, 106(5): 348–354

Lincove, Jane Arnold and Cortes, Kalena (2016). Match or Mismatch? Automatic Admissions and College Preferences of Low- and High-Income Students. NBER Working Paper #22559. National Bureau of Economic Research.

Black, Sandra, Cortes, Kalena, and **Lincove, Jane Arnold** (alphabetical authorship) (2015). Academic Undermatching of High-Achieving Minority Students: Evidence from “Race-Neutral” and Holistic Admissions Policies. *American Economic Review: Papers & Proceedings*, 105(5), 604-610.

Arce-Trigatti, Paula, Harris, Doug, Jabbar, Huriya, and **Lincove, Jane Arnold** (2015). Many Options in New Orleans Choice System. *Education Next*, 15(4).

Black, Sandra E., Cortes, Kalena, and **Lincove, Jane Arnold** (alphabetical authorship) (2015). Apply Yourself: Racial Differences in College Application Behavior. NBER Working Paper #21368. National Bureau of Economic Research.

Lincove, Jane Arnold (2014). Access to Education. In *Encyclopedia of Education Economics and Finance*. Dominic Brewer and Lawrence Picus (Eds.) Thousand Oaks, California: SAGE Publications.

Lincove, Jane Arnold (2014). Demand for Education. In *Encyclopedia of Education Economics and Finance*. Dominic Brewer and Lawrence Picus (Eds.) Thousand Oaks, California: SAGE Publications.

Black, Sandra E., Cortes, Kalena, and **Lincove, Jane Arnold** (alphabetical authorship) (2014). Efficacy vs. Equity: What Happens When States Tinker with College Admissions in a Race-Blind Era? NBER Working Paper #20804. National Bureau of Economic Research.

Black, Sandra E., **Lincove, Jane Arnold**, Cullinane, Jenna, and Veron, Rachel (2014). Can You Leave High School Behind? NBER Working Paper #1982. National Bureau of Economic Research.

Cullinane, Jenna (primary author) & Lincove, Jane Arnold (2014). The Effect of Institutional Inputs on Time to Degree for Traditional and Non-traditional College Students. Texas Workforce Data Quality Initiative Working Paper. Ray Marshall Center, University of Texas at Austin.

Osborne, Cynthia, **Lincove, Jane Arnold**, et.al. (2012). Technical Report: Educator Preparation Programs' Influence on Student Achievement in Texas. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

Osborne, Cynthia, **Lincove, Jane Arnold**, et.al. (2012). The Texas Report: Educator Preparation Programs' Influence on Student Achievement in Texas. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

Lincove, Jane Arnold (2012). Can Teacher Incentive Pay Improve Student Performance? Evidence from a Diverse Implementation. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

Lincove, Jane Arnold (2011). Risk Aversion and the Design of Teacher Incentive Pay. PEEQ Working Paper. Project on Educator Effectiveness and Quality, University of Texas at Austin.

Lincove, Jane Arnold (2007). Do Private Markets improve the quality or quantity of primary schooling in Sub-Saharan Africa? Occasional Paper No. 136. National Center for the Study of Privatization in Education. New York, NY.

Lincove, Jane Arnold (2007). Do Private Markets improve the quality or quantity of primary schooling in Sub-Saharan Africa? USAID EdData Working Paper.

Lincove, Jane Arnold (2006). The Effect of Costs on Primary Schooling for Boys and Girls in Nigeria. USAID EdData Working Paper.

Works submitted or in preparation

Barrett, Nathan, Carlson, Deven, Harris, Douglas N. and **Lincove, Jane Arnold** (alphabetical authorship). When Walls Come Down: Evidence from New Orleans on Teacher Labor Markets in the Absence of Unions, Tenure, and Certification Rules (R&R).

Arce-Trigatti, Paula, Lincove, Jane, Harris, Doug, and Jabbar, Huriya. Is There Choice in School Choice? (submitted)

Strunk, Katharine, Barrett, Nathan, and Lincove, Jane Arnold. When Tenure Ends: The Short-run Effects of the Elimination of Louisiana's Teacher Employment Protections on Teach Exit and Retirement (submitted)

Lincove, Jane Arnold, Barrett, Nathan, and Strunk, Katharine. Revisiting the Hedonic Wage Function for Teachers: Evidence from Non-Unionized Charter Schools (in preparation)

Lincove, Jane Arnold, Barrett, Nathan, and Strunk, Katharine. Overworked or Underpaid: Principal Compensation in Charter Schools (in preparation)

Lincove, Jane Arnold, Carlson, Deven, and Barrett, Nathan. System-Wide Effects of Decentralization on School Staffing: Evidence from New Orleans (submitted)

Presentations

Conference/Poster Presentations (juried)

“Does Neighborhood Still Matter in a Citywide System of School Choice?” APPAM, Denver Colorado, July 2019.

“Does Neighborhood Still Matter in a Citywide System of School Choice?” APPAM, Barcelona, Spain, July 2019.

“When Walls Come Down: Evidence from New Orleans on Teacher Labor Markets in the Absence of Unions, Tenure, and Certification Rules,” AERA, Toronto, Canada, April 2019.

“When Walls Come Down: Evidence from New Orleans on Teacher Labor Markets in the Absence of Unions, Tenure, and Certification Rules,” AEFPP, Kansas City, Missouri, April 2019.

“Empirical Evidence on School Buses as a Transportation Strategy in a Choice-Based System,” APPAM, Washington, DC, November 2018.

“System-Wide Effects of Decentralization on School Staffing: Evidence from New Orleans,” APPAM, Chicago, Illinois, November 2017.

“Transportation in School Choice Cities” AEFPP, Washington, D.C., March 2017.

“Overworked or Underpaid: Principal Pay in Charter Schools” AEFPP, Washington, D.C., March 2017.

“Overworked or Underpaid: A Longitudinal Analysis of Principal Compensation in a Context of Increasing School Autonomy” APPAM, Washington, DC., November 2016.

“When Tenure Ends: The Short-run Effects of the Elimination of Louisiana’s Teacher Employment Protections on Teacher Exit and Retirement” APPAM, Washington, DC., November 2016.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” AEFPP, Denver, Colorado, March 2016.

“Match or Mismatch: The Role of College Readiness, High School Peers, and Admissions Uncertainty in College Application and Enrollment Behavior.” APPAM, Miami, Florida, November 2015.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” APPAM, Miami, Florida, November 2015.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” SEA, New Orleans, Louisiana, November 2015.

“You Have to Apply Yourself: Racial and Ethnic Differences in College Application.” AEFPP, Washington, DC, February 2015.

“Is There Choice in School Choice? Differences and Similarities in New Orleans Charter Schools.” International Conference on School Choice Research, Ft. Lauderdale, Florida, January 2015.

“You Have to Apply Yourself: Racial and Ethnic Differences in College Application” SEA, Atlanta, Georgia, 2014

“You Have to Apply Yourself: Racial and Ethnic Differences in College Application.” APPAM, Albuquerque, New Mexico, November 2014

“Tests, Courses, or High Schools: Predicting College Success with College Readiness Measures.” AEFPP, San Antonio, Texas, March 2014

“Training Teachers for Profit or Prestige.” AEFPP, San Antonio, Texas, March 2014.

“The Bumpy Path to College Graduation.” APPAM, Washington, DC, November 2013.

“Can You Leave High School Behind?” AERA, San Francisco, California, April 2013.

“The Politics and Statistics of Value-added Modeling for Accountability.” AEFPP, New Orleans, Louisiana, March 2013.

“District Choices for Teacher Incentive Pay and the Implications for Equity and Achievement.” APPAM, Baltimore, MD, November 2012

“Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?” AEFPP, Boston, MA, March 2012.

“Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?” APPAM, Washington, DC, November 2011.

“Designing Teacher Incentive Pay Contracts: Evidence from the Texas DATE Program.” AERA, New Orleans, Louisiana, April 2011.

“Risk Aversion and the Design of Teacher Incentive Pay.” AERA, Denver, Colorado, April 2010.

“School District Preferences and Teacher Incentive Pay.” APPAM, Washington, DC, November 2009.

“Why are Children out of School Under Free Primary Education Policies: A Comparison of Two SSA Countries.” CIES, Charleston, South Carolina, October 2009.

“The Distributional Effects of Free Primary Education in Uganda.” APPAM, Washington, DC, November 2007.

“Private Education Markets and Universal Primary Education Policy in Four SSA Countries.” APPAM, Madison, Wisconsin, November 2006.

Conference/Poster Presentations (invited, not juried)

“Explaining Racial Gaps in College Application Choices.” Federal Reserve Bank, Washington, DC, October 2015.

“Competition Between Public, Private, and Charter Schools.” The Urban Education Future: Lessons from New Orleans 10 Years after Hurricane Katrina, New Orleans, Louisiana, June 2015.

“Can Teacher Incentive Pay Improve Student Performance on Standardized Tests?” National Academy of Education, Washington, D.C., November 2010

“Lessons from Teacher Incentive Pay in Texas.” SEDL, Austin, Texas, August 2010

Other Professional Presentations

Invited Seminars and Colloquia

“When Walls Come Down: Evidence from New Orleans on Teacher Labor Markets in the Absence of Unions, Tenure, and Certification Rules,” University of Maryland College Park, Lecture Series on Educational Policy, October 4, 2019.

“When Walls Come Down: Evidence from New Orleans on Teacher Labor Markets in the Absence of Unions, Tenure, and Certification Rules,” Research Brown Bag, National Research Center on Education Access and Choice, June 24, 2019.

“Exploring the Relationship Between Transportation, Justice, and Student Travel,” University of Maryland Research Roundtable. Invited panelist. January 12, 2019.

“School Bus Routes and School Choice in New Orleans,” Tulane University Department of Economics: External Stakeholder Brown Bag. Invited presentation. August 2018.

“Aligning School-Choice and Place-Based Efforts,” Institute for Education Sciences Promise Neighborhoods Grantees Conferences, Invited panelist. October 25, 2018.

“Transportation and School Choice,” National Center for Research for Education Access and Choice. Invited panelist. December 2018.

“School Closure and Teacher Employment and Earnings,” Tulane University Department of Economics: External Stakeholder Brown Bag. Invited presentation. January 2018.

“The Teaching Profession in the Era of School Reform,” Tulane University. Invited panelist. June 2017.

“Match or Mismatch?” UMBC School of Psychology Doctoral Seminar, Baltimore, MD, April 2017.

“Overworked or Underpaid: How Charter Schools Compensate Principals.” UMBC Economics and Policy Seminar Series, Baltimore, MD, December 2016.

“Revisiting a Hedonic Wage Function for Teachers: Charter Schools and Compensating Differentials.” Murphy Institute Policy Working Group Seminar, December 2015.

“A 10-year Follow-up on Pre-Katrina Teachers’ Employment Outcomes.” Education Research Alliance for New Orleans, Policy Brown Bag, December 2015.

“Training Teachers for Profit or Prestige.” University of Houston, Education Policy Seminar, Houston, Texas, March 2015.

“Is There Choice in School Choice? Differences and Similarities in New Orleans Charter Schools.” Education Research Alliance for New Orleans, Policy Brown Bag, January 2015.

“Demand-side Obstacles to Education in Developing Countries.” IDEC – Hiroshima University, Hiroshima, Japan, January 2009

“LBJ’s Legacy in Contemporary Social Welfare Policy: Have We Come Full Circle?” LBJ Centennial Conference, Austin, Texas, October 2008.

“Women’s Education and Child Health in India.” Fulbright-Hays Seminar, Austin, Texas, June 2008.

“Is Free Equal? The Effect of Free Primary Education on Gender Parity in Nigeria and Uganda.” Women and Gender Studies New Faculty Seminar, Austin, Texas, February 2008.

Honors Received

2015	Newcomb Research Fellow, Tulane University
2014	Most Helpful Professor Award
2009	Most Useful Class Award
2007	LBJ School Best New Faculty
2005	New Scholars Seminar, American Political Science Association

Research Support and/or Fellowships

2020-2023	\$99,600 Sherman Center Faculty Research Award
2018-2023	\$200,000 IES National School Choice Center, PI
2016-2019	\$1,000,000, Lyle Spencer Award, Researcher
2014-2016	\$3,000,000, Laura and John Arnold Foundation, Co-PI
2014-2015	\$10,000, Educate Texas, PI
2013-2105	\$800,000, US Department of Labor, Researcher
2012-2015	\$225,000, US Dept. of Education Investing in Innovation(i3) Fund, PI
2013-2014	\$50,000, Texas Higher Education Coordinating Board, PI
2010-2012	\$2,500,000, Texas Education Agency, PI
2010-2014	\$16,000, Stephen H. Spurr Centennial Fellow, PI
2010-2012	\$45,000, Spencer Foundation/Nat'l Academy of Education, Postdoc Fellow
2007-2009	\$15,000, Univ. of Texas Policy Research Institute, PI
2007-2008	\$1,000, New Faculty Fellowship, PI
2005-2008	\$25,000, Texas Health and Human Services Commission, Co-PI
2005-2008	\$750,000, Texas Health and Human Services Commission, Co-PI
2005-2006	\$5,000, UT Policy Research Institute, PI

SERVICE**Service at UMBC****University**

2018 Search Committee for Inaugural Chair of the Center for Social Science Scholarship

Department

Current, Graduate Program Director for Public Policy
 2019-present, Faculty Mentor of Diversity Post-doc
 2019-2020, Chair of Faculty Search Committee – Public Management
 2019-2020, Chair of Faculty Search Committee – Quantitative Policy Analysis
 2019-2020, Promotion and Tenure Committees
 2018-present, UMBC Institutional Representative to APPAM
 2017-18, member, Faculty Search Committee (health policy)
 2016-present, member, PhD Examination Committee
 2016-present, member, Ad Hoc Committee on Student Exam Policy
 2016-present, member, Education Policy Track
 2016-present, member, Evaluation Policy Track
 2017-present, UMD School of Medicine Dual Degree Advisory Board

Service at Tulane University**University**

- 2014-2016, trained faculty, Title IX Hearing Board
- 2014-2016, student mentor, Newcomb Faculty Fellows Program

Service at UT Austin**University**

- 2008-2014, member, Student Fulbright Selection Committee
- 2008-2013, member, Faculty Grievance Committee
- 2011-2013, advisor, Top 10% Policy Implementation Group
- 2012-2014, member, Bridging Disciplines Program Curriculum Committee – Public Policy

Department

- 2013-2014, chair, IT Governance Committee Chair
- 2005-2015, member, Center for Health and Social Policy Executive Committee
- 2009-2014, chair, Specialization in Social and Economic Policy
- 2008, 2009, 2010, 2012, 2013, member, Graduate Admissions Committee
- 2010-2014, member, PhD Exam Committee
- 2006, 2008, member, Faculty Search Committee

Professional Service

- 2019-2023 – APPAM Policy Council
- 2017-2019, co-chair Human Capital and School Finance Section, *AERA*
- 2017-present, editorial board, *AERA Open*
- 2016-present, editorial board, *Educational Evaluation and Policy Analysis*
- 2016-2018, APPAM Policy Relevance Committee
- 2017-present, member, Maryland Longitudinal Data System User Group
- Multiple years, proposal reviewer, American Education Research Association, Division L
- Multiple years, journal reviewer, *Journal Review for Journal of Labor Economics, Educational Evaluation and Policy Analysis, Sociology of Education, World Development, Economics of Education Review, Social Science Quarterly, Journal of Developing Areas, Public Administration and Development, Science*, and others

Community Service

- 2018-present, appointed member, Maryland State Taskforce on Reconciliation and Equity
- 2018-present, BERC Institutional Board, Johns Hopkins University
- 2017-present, Research and Policy Board Member, MLDS Center
- 2017-2019, Parent Teacher Organizations, Mount Washington School (BCPS)
- 2015-2016, steering committee, New Orleans Educational Equity Index
- 2012-2014, advisory board, Maplewood Elementary School
- 2012-2015, advisor, Texas Higher Education Coordinating Board
- 2010-2014, advisor, Texas Education Agency