**University of Maryland, Baltimore County (UMBC)**

*Faculty Position in Cybersecurity Public Policy*

The University of Maryland, Baltimore County (UMBC) School of Public Policy invites applications for a tenure-track Professor (open rank) in cybersecurity public policy to begin August 2024. Research interest in governance, ethics, privacy, data and digital security for civil societies, artificial intelligence, technologies and algorithms to secure systems or other areas related to cybersecurity public policy is desirable. Candidates should have a Ph.D. in public policy, public management, economics, sociology, political science, or a related field. We seek candidates who have strong potential for research productivity, the ability to teach core graduate courses in our program and mentor graduate students, and a commitment to UMBC’s mission of inclusive excellence (https://umbc.edu/about/mission-and-vision/).

This position is part of a multi-year, campus-wide, and state-supported hiring initiative to develop the UMBC Cybersecurity Institute (UCI). The UCI builds upon a strong foundation established under the [UMBC Cybersecurity Center (UCYBR)](https://cybersecurity.umbc.edu/) over the past decade, and today comprising over thirty faculty members from six departments across all colleges at UMBC. UCI-affiliated faculty members will have a tenure/tenure-track appointment in their respective home department but are expected to collaborate across disciplines to develop as part of a cohort of new faculty members with complementary expertise in the rapidly growing field of cybersecurity.

UMBC is a Carnegie Foundation R1institution (*Doctoral University with Very High Research Activity)*, located within seven miles of downtown Baltimore, MD.  The University has over 14,000 students, including 3,600 graduate students and routinely ranks among of the top institutions in the nation for undergraduate teaching and innovation in U.S. News and World Report. UMBC is especially proud of its diverse student population, and it is designated a minority-serving institution (MSI) by the U.S. Department of Education. Details on UMBC’s research profile are [available online](https://umbc.edu/research-creative-achievement/).

The School of Public Policy, part of the College of Arts, Humanities, and Social Sciences, currently consists of a diverse group of nine tenure-track/tenured faculty, more than 40 affiliate faculty across eight departments (<https://publicpolicy.umbc.edu/faculty/>), and 135 graduate students. The School offers an M.P.P. and Ph.D. in public policy, an M.A. in Economic Policy Analysis with the Department of Economics, and several dual degree programs. Positions in the School come with a 2-2 teaching load (with small-to-moderate sized classes), research start-up funds, and support for external funding proposals through the Center for Social Science Scholarship (https://socialscience.umbc.edu/). For more information see <https://publicpolicy.umbc.edu/>.

UMBC and the School of Public Policy are dedicated to creating an inclusive, collegial environment where all faculty members can achieve excellence. Thus, candidates from diverse backgrounds, including women and under-represented minorities, are particularly encouraged to apply. Interest and experience in working with a diverse student and faculty population is valued. Information on faculty diversity initiatives and faculty groups is available at

<https://facultydiversity.umbc.edu/>.Information on the resources provided to help balance work and personal priorities are available at <https://hr.umbc.edu/work-life-balance/>.

UMBC is an affirmative action/equal opportunity employer.

Interested candidates should upload a cover letter in which they discuss 1) their principal area(s) of research and scholarship in cybersecurity public policy and their relevance to the School, 2) their record as scholars, 3) their current research and future research programs, and 4) the courses that they could teach and their teaching philosophies. Candidates should also upload a CV, a statement of commitment to inclusive excellence in higher education, and the names and addresses of three references on the Interfolio website at <http://apply.interfolio.com/137282> . The inclusive excellence statement should include an explanation of the candidate’s commitment and demonstrated or potential ability to contribute to diversity, inclusion, equity and accessibility in teaching, mentoring, recruiting, and School climate. Applications will be received until a suitable candidate is identified. Applications submitted by January 31, 2024 will receive full consideration.